

2021-22 Alternate Assessment Justification

The following must be completed by districts that contribute to the state exceeding the 1% cap for students participating in the alternate assessment and will be posted on the department website upon receipt.

District Name: Grundy County

	% of Alternative Assessments 2017-18	% of Alternate Assessments 2018-19	% of Alternate Assessments 2020-21	% of Alternate Assessments 2021-22	Projected % of Alternate Assessments 2022-23
MSAA ELA	2.15%	1.87%	1.45%	1.21%	1.00%
MSAA Math	2.10%	1.87%	1.40%	1.09%	1.00%
TCAP-Alt Science	2.18%	*Field test year, no data available	2.00%	0.99%	1.00%

1. Eligibility Determination Process: Describe the policies, training and supports in place to ensure IEP teams appropriately identify students for participation on the alternate assessments related to each of the three criteria. *Completing the form in EasyIEP is not sufficient justification. The description should include training or processes to ensure the IEP team is carefully considering both the student's data and the implication of participation in the alternate assessment.*

- Criterion One: The student has a significant cognitive disability. Only students with the most significant cognitive disabilities should be considered for the alternate assessment.
- Criterion Two: The student is learning content linked to (derived from) state content standards.

our percentages have increased. We consistently work together to determine what is best for each student in regards to whether or not the student takes the alternate assessment.

3. **Informed Parent Participation:** Describe the process and practices used to adequately inform parents of the eligibility requirements and implications of participation to ensure active parent participation in the IEP team discussion.

Parents are always included in the academic planning for their child who receives exceptional education services in Grundy County. The Exceptional Education Lead teachers (case managers) send written invitations for meetings at least 10 days in advance. School team members make every effort to meet at a time convenient for the parents, so that parents can be involved in planning for their child's educational program. They also send out multiple invitations, if they do not hear back from a parent/guardian regarding an invitation. They try to contact the parent by phone (and/or email) when needed. During meetings, the school team members are respectful to parents and request and welcome their input regarding his/her child's educational program.

4. **Support Requested:** Please detail any support needed from the department. (All reasonable requests for supports will be considered.)

We have worked diligently to lower our district percentages in regards to the number of students taking the alternate assessment. We do not believe that we have any need of support from the department; however, we appreciate that you are there for us, if and when needed!

Assurance: The district is committed to ensuring all students are participating in the most appropriate assessments. Students determined eligible for the alternate assessment will meet the three criteria.

Signed: Ronnie Swoms

Date: 2/14/2023